

Homelinks and Help

Welcome to your online driver training course!



To get into the You Can Drive school you will need User name, password, and an authenticator code.

Once inside, you will need a KEY to get into your driver school classroom.

Need help with Getting Online course started? [CLICK HERE!](#)

Here is your Driving School Key -

Want a tip for doing the Lesson activities? [CLICK HERE!](#)

Go to Homelink Part 2 – [click here](#)

Part 3 – [click here](#)

Part 4 – [click here](#)

This is a major project which will take about 10 hours to complete. There are four parts and three or four assignments with each part to complete. All Parts and the assignments that go with each part must be completed before submitting your Homelinks project.

Part 1: Before driving the car



Part 1 consists of four separate assignments (worth a total of 75 marks).

Assignment 1: Signs and lines (this assignment is worth 18 marks)

1. Describe and identify a traffic sign near your home. Explain below what a driver should do in response to that sign.

Your answer

2. Describe and identify another traffic sign near your home. Explain below what a driver should do in response to that sign.

Your answer

3. Describe some pavement markings at an intersection controlled by traffic lights. Identify the marking(s) and explain what a driver should do in response.

Your answer

Assignment 2 – vehicle controls

The easiest way to do this assignment, is to sit behind the wheel of a vehicle with the owner's handbook. Explain the purpose of any 20 (one mark towards your grade for each one) of the 32 vehicle components listed. Enter your results in the chart below showing which vehicle components you located, and which ones were not present.

	Y/N	Item	Purpose
1		Parking Brake	
2		Odometer(s)	
3		Voltmeter	
4		Sun Visor	

5		Headlight switch	
6		Turn Signal switch	
7		Air Bags (all)	
8		Horn Control(s)	
9		Steering Wheel	
10		Ignition switch	
11		Oil Pressure gauge	
12		Charge System Warning Light	
13		Oil Pressure Warning light	
14		Engine Temperature warning light	
15		Brake System Warning light	
16		Entertainment/Information system	
17		Speedometer	
18		Fuel gauge	
19		Windshield Washer control	
20		Windshield Defroster (front)	
21		Rear View Mirror control(s)	
22		Hazard Light switch	
23		Seat Belts	
24		Brake Pedal	
25		Gear Selector or Gear Shift	

26		Tachometer	
27		Engine Temperature gauge	
28		Windshield Wiper switch(es)	
29		Rear Window Defroster switch	
30		Back-up Camera Display	
31		Climate Controls	
32		Window controls	

Assignment 3: Pre-Trip Inspections

(This assignment is worth 22 marks.)

For each of the following items that could be noticed during a pre-trip inspection, explain its effect on driving or on the driver.

	Item	Effect on Driving or Driver
1	Partially flat tire	
2	Obviously worn tire	
3	A fluid leak	
4	Damage to the vehicle	

5 Dirty windows

6 Dirty Headlights

7 Dirty or obscured
signal lights

8 Loose objects
inside vehicle

9 Proper seating
position

10 Proper mirror
adjustment

11 Proper seat-belt
adjustment

Assignment 4: Vehicle control

(This assignment is worth 15 marks.)

Describe each of the following and explain how that helps the driver:

1. Proper foot placement for a driver on the brake pedal.
2. Proper foot placement for a driver on the gas pedal.
3. Proper steering wheel adjustment for a driver.
4. Proper seat adjustment for a driver.
5. Proper steering wheel adjustment for a driver.

Part 2 of the Homelinks project.



This part consists of three separate assignments.

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Assignment 1: Parking - after observing various parking situations, answer the following questions.

(This assignment is worth 20 marks)

1. Explain why it is safer for a vehicle to be backed into a parking space at a mall or plaza. Describe three hazards the driver should be looking for while reverse parking.

Answer:

2. Explain briefly how to parallel park. Describe three hazards the driver should be looking for while parallel parking.

Answer:

3. Explain briefly how to correctly park your vehicle when facing up a hill with a curbstone. Describe two hazards the driver should be looking for while parking on a hill.

Answer:

4. Explain briefly how to back a car into a driveway. Describe three hazards the driver should be looking for while backing into a driveway.

Answer:

5. Explain briefly how to safely back a car onto a street or roadway from a driveway. Describe three hazards the driver should be looking for while backing out of a driveway.

Answer:

Assignment 2: Assessing Road Conditions - after researching the information on the web, answer the following question.

Choose any five (5) of the following driving conditions. Explain why it's an adverse condition and how it should be managed. (This assignment is worth 20 marks)

Wet Pavement (daytime)

Wet Pavement (nighttime)

Fog

Dry Road at Night

Snow-covered Road

Falling Snow (day)

Blowing Snow

Falling Snow (night)

Leaves on Road

Gravel/Dirt Road

Sand on Road

Potholes

Visual Obstruction near Road

Hill with Blind Crest

Road under Construction

1.

2.

3.

4.

5.

Assignment 3: Emergency Vehicles

(This assignment is worth 20 marks.)

Please answer the “how far away?” questions in kilometres and minutes:

From where you live, how far away is the nearest police station? Describe how you would get there.

From where you live, how far away is the nearest hospital? Describe how you would get there.

From where you live, how far away is the nearest Fire Station? Describe how the Fire Department would get to your home.

From where you live, how far away is the nearest Ambulance Station? Describe how the Paramedics would get to your home.

Over the next week, note how many times you see/hear an emergency vehicle in your neighbourhood with their sirens on and lights flashing.

Part 3 The Driver

This part consists of four separate assignments.

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Assignment 1: Personal Beliefs

This assignment will help you explore how your beliefs about driving can affect the decisions you make as a driver. Use the table below to respond to 10 of the 15 questions and explain your choice (two marks per question). Think about how your choice may make the roads safer. (30 marks)

What make of vehicle are you most likely to own? Why?

What makes of vehicles are you least likely to own? Why?

When the speed limit says 50 km/hr, how fast will you actually go?

When you slow down for a stop sign, will you come to a complete stop or roll on through it?

When you are stopped in a line of traffic, how much space will you keep between you and the vehicle in front (i.e. how far back will you stop)?

How closely will you follow another vehicle in city traffic (i.e. 50 km/h)? (Please give your answer in seconds.)

What are you most likely going to do when you see a pedestrian wandering into the roadway in front of you?

How will you respond to drivers who go through stop signs without even slowing down?

How will you respond to drivers who ignore the flashing lights and stop-arm of a stopped school bus?

How will you respond to a driver who tries to move into your lane at the very last moment?

If a dog/cat/squirrel runs into your lane on a busy street, what would you most likely do?

When the traffic light turns green, and the driver in front doesn't move right away, what will you do?

Will you ever use your phone while driving?

Will you ever have one drink of alcohol and then drive?

If a tow truck driver was working on the side of the road, would you move over for them?

Assignment 2: Social Factors and Influence

(This assignment is worth 20 marks, or 2.0% of your total grade.)

For this assignment, interview three other drivers you know. Use the table below to record how each driver responds to the questions.

Driver 1 Driver 2 Driver 3

When the speed limit is 50 km/hr, how fast do you usually go? Please explain why?

When approaching a stop sign and the way is clear, how likely are you to gently roll through the stop? Please explain why?

Would you ever drink alcohol and then drive? Please explain why?

How do you usually deal with pedestrians in the roadway (jaywalkers)? Please explain why?

How often do you give another road user the right of way? Please explain why?

Assignment 3: The Responsible Driver

(This assignment is worth 20 marks)

There are two parts to this assignment.

1. Observe road-users at a busy intersection for 45 minutes.

How many drivers and passengers were not wearing seatbelts?

How many drivers, or pedestrians crossing the street, were texting?

How many drivers were talking on a hand-held phone?

How many drivers were eating or drinking something?

How many drivers were following the vehicle in front too closely?

How many drivers did not leave enough space in front when stopping?

How many drivers did not properly obey the traffic controls (for example, not stopping for a red light or stop sign)?

How many different types of road users did you see (for example, pedestrians, cyclists, drivers...)?

2. What are four ways for a driver to use less gas when driving?

(The boxes will expand as you type)

a

b

c

d

Assignment 4: The Cooperative Driver

(This assignment is worth 20 marks)

There are two parts to this assignment.

1. Observe road-users at a busy intersection for 30 minutes. Use the boxes below to submit how often each cooperative driving behaviour was observed, and use the following 5-point scale to rate each of the driver actions:

5 - every driver did it

4 - most drivers did it

3 - about half the drivers did it

2 - few drivers did it

1 - no drivers did it

Behaviour Times Observed1 – 5

1. A driver communicates appropriately with his/her turn signals

2. A driver communicates appropriately with his/her brake lights

3. A driver communicates appropriately with a hand signal/gesture

4. A driver communicates appropriately with his/her horn

5. A driver gives another road-user more than enough time

6. A driver gives another road-user more than enough space

7. When stopping, a driver leaves at least a car-length of space in front

8. A driver gives another road-user the right-of-way

9. A driver stops correctly at a red light

Part 2. Explain what you learned about cooperative driving from doing this exercise.

Part 4 The Driver (part 2)

This project consists of three separate assignments. Please complete all three before submitting them.

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Assignment 1: Impairments

(This assignment is worth 20 marks)

In Canada, how many fatal crashes are caused by impaired driving each year?

Watch two different M.A.D.D. (Mothers Against Drunk Driving) videos [The YouTube channel has several], and write a brief report/summary on each.

1

2

What are the three most commonly observed forms of impairment?

What are three dangers of driving while impaired?

Explain three ways or actions plans for dealing with a potential impaired driving situation.

Assignment 2: Distractions

(This assignment is worth 20 marks)

Describe ten different distractions for a driver. For each distraction, explain how or why it's dangerous and what can be done to manage it.

Distraction	What's the Risk?	How to manage it
(eg) texting	Takes driver's attention away from road for too long	Don't even think about it.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Assignment 3: Accurate Risk Perception

(This assignment is worth 16 marks)

Describe two of your most common driving routes. An example of a common route would be from home to school, or from home to work, or from home to some activity you often do. You can take maps from the internet or create your own. For each of the common routes, identify the two areas that have the most risk for a driver. Explain why that part of the route is higher risk and how you will manage that risk.

Here are the steps for starting your online course;

Step 1. Install an authenticator app on your phone. This will allow you to do the online course on any other device.

The most common free authenticator apps are;



[Google authenticator](#)

This app works well with android phones.To



[Microsoft Authenticator](#)

This app works well with Iphone and iOS.



[Authy](#)

This app works well with Mac, Linux, and PCs.

Step 2. Create an account with [You Can Drive](#).

Step 3. Confirm your account by clicking on the link You Can Drive emailed to you.

Step 4. Open your authenticator app and select the option for adding an account (often the plus symbol). Choose the 'Scan QR code' option, and then scan the QR code You Can Drive emailed to you. If successfully done, a 6 digit number will appear. That number will change every 30 seconds.

Step 5. Log onto the You Can Drive site. [You Can Drive](#) When putting the 6 digit security code in, there are NO blank spaces. (If problems persist, make sure the time on your phone is set properly – it is a time based code)

Step 6. Enter the You Can Drive site and search for your Driving School. Use the Key you received from your driving school (LOOK at the first page in this document) to enter your online course classroom. If you have not been given access to your driving school online course yet, then contact your driving school or You Can Drive.

Step 7. Begin your online course.

Timed lesson activities.

TIP: When you are in a lesson activity (look for the three little blue boxes wired together), there will be an invisible countdown clock. Each lesson activity has a minimum time requirement.



Traffic laws and regulations pg 1.2

The first page of the lesson shows how much time must be spent on the lesson. When you are on the last page of the lesson activity, the countdown clock stops. If you get to the last page before the minimum time requirement, then go back and review some material. That will keep the countdown clock going. Wait until you have met the time requirement. Then you will be able to continue on with your course.

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